

LOS ANGELES UNIFIED SCHOOL DISTRICT

Division of Instruction
Dr. Frances Gipson
Chief Academic Officer

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INSTRUCTIONAL UPDATE – January 2016

ELEMENTARY RESOURCES & EVENTS

ELEMENTARY INSTRUCTION – Resources & Events

Elementary English Language Arts (ELA)

Elementary ELA **Curriculum Maps** resources, assessment blueprints, and Smarter Balanced Claims & Targets synopsis docs are available at <http://achieve.lausd.net/Page/6112>.

If your site is using **SBAC IABs**, consider using the **District Interim Assessments as open-book practice activities in class**, so students have the opportunity to collaboratively unpack the tasks, use multiple text and media sources, and answer all three types of items (selected, constructed, and extended constructed response). They can then apply their scaffolded learning to individually addressing performance tasks in an online, individual format. District interim assessments available at: <http://achieve.lausd.net/Page/6428>

The MOY window for **DIBELS Next and TRC** is open until January 29.
MOY for **IDEL** is February 5.

Ref-6550.0 details policy and requirements for DIBELS Next, TRC, and IDEL. For information on assessment: Alison.pickering@lausd.net

Expanded Transitional Kindergarten and Transitional Kindergarten instruction is aligned to the Preschool Learning Foundations (the California standards for TK) with a focus on oral language and social emotional development. Instruction is designed using child-centered Developmentally Appropriate Practices that engage children in authentic learning activities. ETK and TK do have some distinctions. The TK Alignment Document (TK-K standards), an FAQ detailing the similarities and differences between ETK & TK, as well as other TK support resources can be found here: <http://achieve.lausd.net/Page/6503>

Early Language and Literacy Academies are growing, with more schools adopting the model, promoting teacher collaboration and small group instruction according to student need in K-2. Please see resources here: <http://achieve.lausd.net/Page/6545>

Elementary Mathematics

Single Sign-on (SSO) access to ***My Math / California Math*** digital content is available now. Teachers and students can use their LAUSD SSO to enter the system. Teacher accounts will automatically be populated with the class roster, teacher edition and student edition for *My Math* and *Treasures*, for the grade level assigned to the teacher, without the need for master codes. Students will automatically see their student edition. For instructions, go to: <http://achieve.lausd.net/page/9556>, and scroll to the bottom of the page.

Personalized LAUSD My Math Online PD Menu

My Math PD Facilitated Modules have been added to the Elementary Math PD website. Go to: <http://achieve.lausd.net/Page/7028>

Interested in exploring the features of *My Math*? A series of 5-10 minute dynamic modules are available on the Elementary Math Professional Development website on topics including:

- *Component Overview*
- *Intervention/Special Education*
- *Advanced/GATE Students*
- *Bilingual Students*
- *Assessments and eAssessments*

Visit this webpage to access these modules:

<http://achieve.lausd.net/Page/7028>

Scroll to **My Math PD Facilitated Modules 2015-2016**

Mathematics Interim Assessment Bank

The Interim Assessment Bank for elementary math is available.

The assessment bank is accessible at:

<http://achieve.lausd.net/Page/6428>

Single sign-on access is required for the assessment bank.

Elementary Science

Next Generation Science Standards

- ***NGSS Teacher Leaders***

The next cohort will begin on January 23, 2016. If you are interested in learning more about the Next Generation Science Standards please register on:

Learning Zone: <https://lz.lausd.net/lz/index.jsp>

KEYWORD: ***Science Leadership***

or contact Lillian Valadez-Rodela at (213) 241-5689 or email lillian.valadez-rodela@lausd.net. This group will be working on NGSS Transition and Implementation materials. Space is limited.

- ***CA NGSS Framework Update:***

The public review of the California NGSS Framework will be closing on January 19, 2016. If you would like to provide online feedback register on:

Learning Zone: <https://lz.lausd.net/lz/index.jsp>

KEYWORD: ***Science Framework***

or call Lillian Valadez-Rodela at (213) 241-5689 or email the information to lillian.valadez-rodela@lausd.net

- ***NGSS Elementary Science Study Group: “An Elementary Science Salon”***

Are you interested in learning more about the Next Generation Science Standards and are passionate about elementary science? LAUSD Elementary Science is forming a study group that will be learning and discussing elementary science topics and issues. You can register at:

[https://docs.google.com/forms/d/1uPcuvthAneTR0TZ-](https://docs.google.com/forms/d/1uPcuvthAneTR0TZ-MqDTFbwGrtWJ3IGaUxHVJalJvzQ/viewform?usp=send_form)

[MqDTFbwGrtWJ3IGaUxHVJalJvzQ/viewform?usp=send_form](https://docs.google.com/forms/d/1uPcuvthAneTR0TZ-MqDTFbwGrtWJ3IGaUxHVJalJvzQ/viewform?usp=send_form)

Or contact Lillian Valadez-Rodela at (213) 241-5689 or email lillian.valadez-rodela@lausd.net

- ***FOSS Donations:***

If your school has old versions of the FOSS kits, no need to throw them away. We have a program that will recycle the materials. Please email: lillian.valadez-rodela@lausd.net and/or call Nancy Bentov (818) 831-8330 at the Granada Hills Science Materials Center. The materials will be reused to build new kits for schools that are short on materials within LAUSD.

- ***FOSS Kit Refurbishment Program:***

Do your FOSS kits need help? We have a program that can provide permanent items that are available at the Granada Hills Science Materials Center. Please email: lillian.valadez-rodela@lausd.net and/or call Nancy Bentov (818) 831-8330 at the Granada Hills Science Materials Center.

Elementary History- Social Science

Grade 5 Reading Like a Historian

Registration opens January 11 on Learning Zone for Grade 5 teachers who would like to attend a one-day overview of the *Grade 5 Reading Like a Historian* program led by the Stanford History Education Group to be held on Saturday, January 30, 2016 at Maya Angelou SH. This professional development will be open to the first 120 teachers who **have not** already attended a previous one-day overview. For more information contact Linda Kidd at linda.kidd@lausd.net.

Physical Education

Certification for Elementary Instructional Minutes

Elementary school principals will continue monitoring physical education instructional minutes during the 2015-16 school year to ensure that students receive 200 minutes each 10 school days, per California Education Code. Certification of elementary physical education instructional minutes will be completed using the same paper certification as last school year. Site administrators will forward a copy of all signed reporting forms (Attachments A for teacher certification and B for principal certification of Mem-6482) to the LD Superintendent or designee by January 15, 2016. A tutorial with instructions for teachers and principals regarding the completion of both certification documents are available in the form of a PowerPoint on the Physical Education website. Writeable electronic versions of the forms are also available and may be forwarded electronically via e-mail to the appropriate LD office. By January 25, 2016, the LD Superintendent shall complete and sign the Local District Superintendent Certification of Physical Education Minutes (Attachment D of Mem-6482) and forward to Dr. Janice Collins, Physical Education Administrator, via e-mail at janice.collins@lausd.net. A copy of all forms shall be kept at the LD until June 2018.

Furthermore, all elementary schools are required to post the school's physical education bell schedule in the main office or on the school's website. *It should indicate the designated time when each teacher (Kdgn. exempt) provides physical education instruction.*

Central office is currently developing a pilot program for an online certification process in an effort to replace the paper certification process during the spring semester of 2016. Information will be forth coming to school administrators who have volunteered to participate in the pilot certification process. If you have any questions or concerns please contact Dr. Janice Collins, Administrator Physical Education Programs, at (213) 241-4134.

Upcoming Fitnessgram and Assessment Training

The Physical Education Programs office will provide several trainings on the Administration of the *Fitnessgram*, Assessment and Standards-Based Instructional Design. This training is available to secondary teachers and 1 fourth or fifth grade teacher (or school designee) per elementary school. Space is limited. Teachers may register on the Learning Zone until capacity is reached. The remaining trainings are scheduled for the following Saturdays:

January 23, 2016	Mark Twain MS
January 30, 2016	LD Northeast (Site TBD)
February 20, 2016	LD West (Southeast— Site TBD)

Physical Education Programs Website

Please visit the physical education website at <http://achieve.lausd.net/pe> for resources including, but not limited to:

- Curriculum
- Instructional Guide
- Lesson plans
- Materials for grades K-12
- Elementary Monitoring of P.E. Instructional Minutes certification forms and tutorial on completing the forms

SECONDARY RESOURCES AND EVENTS

SECONDARY INSTRUCTION – Resources and Options for Growth

History/Social Studies

Guidance on Political Activities

Board Rule 1267 states, "Education Code Section 7054 prohibits the use of school district funds, services, supplies or equipment to advocate for or against a ballot measure or candidate. However, public resources may be employed to provide information in a fair and impartial presentation to the public about the possible effects of any ballot measure on the Los Angeles Unified School District. The Education Code imposes a criminal penalty for violation of Education Code Section 7054."

For more information on political actives on school campuses, please visit: www.achieve.lausd.net/hss

Science

The California Science Framework is available for Public Review through January 19, 2016. Link and information are available at science.lausd.net

- UCLA Medical School is offering lunchtime seminars for LAUSD high school students. A diverse group of speakers will present a wide range of topics to inspire and motivate students. Please contact Karen Jin (karen.jin@lausd.net) for more information.

Math

I3 CREATE Program Seeking Interested 8th Grade Teachers

Teachers of at least one period of 8th grade math who are interested in an opportunity to engage students and save time creating Common Core lessons using iPads are encouraged to sign up to participate in the program. For more information, see the [flyer on math website](#).

Building Educator Assessment (BEAL): Secondary SBAC Performance Task Workshop

Secondary math teachers interested in learning more about the demands of performance tasks, scoring and rubrics, and the implications of these tasks on instruction are invited to sign up for this two-day training. For more information, see the [post on math website](#).

Middle School Math Content Professional Development

The PD is designed to support participants to the development and application of middle school math concepts. For more information, see the [post on math website](#).

Digital Math Textbook Content Training

The Division of Instruction and Publishers are presenting an optional math digital textbook content training to support the newly adopted math textbooks. This one-day training is for math teachers, coaches, Special Education, RSP, SDC (mild-to-moderate) teachers and administrators using Big Ideas, Go Math, California Math and Springboard. Teachers will engage with the technology provided with the program and digital ancillary materials. For more information, visit the [math website](#).

Mastery Learning and Grading: Transforming Classroom Practices

Mastery Learning and Grading is a growth-mindset approach to teaching and learning, based on the expectation that everyone can learn when provided with the right conditions and support. It offers all students and teachers an alternative to the limitations of traditional instruction and grading. By refocusing classroom grading, assessment, instruction, and planning on clear learning goals, and by implementing research-based systems honoring individual variation in learning styles, Mastery Learning and Grading allows more students to succeed academically. If you'd like to learn more about engaging in this PD series, please contact Mastery Learning Instructional Coaches: Melissa Guice (mjg7290@lausd.net) or Chris Grounds (christopher.grounds@lausd.net)

(*Editor's Note:* Mastery Learning is a topic that extends beyond the K-12 world. See the article below to see how some in higher education view the subject of assigning grades at the college level:

Contested Grades and the "You Earned It" Retort

by: [Steve Snyder](#)

<http://www.facultyfocus.com/articles/educational-assessment/contested-grades-and-the-you-earned-it-retort/>)

A-G INTERVENTION AND SUPPORT – PASS Professional Development

The PASS team has created a series of professional developments that will support teachers in the continued implementation or roll out of a successful PASS program.

Professional development will be provided on strategies to support the implementation of the PASS program such as purposeful grouping and developing lesson activities for each course in Math and ELA. The advisors will provide model lessons and teachers will collaborate in developing additional lessons to support the personalized instruction in the PASS program. All lesson will be shared on [MyPLN](#).

These professional developments begin on January 25th from 8am-3pm and will take place throughout the second semester. The PD will provide an open forum (both collaboratively and online) for teachers to meet together, share experiences and best practices, and collaborate around ways to support our students' success. All interested participants should enroll on [MyPLN](#).

COLLEGE AND CAREER EDUCATION – Looking Ahead to 2016-17

Master Schedule Timeline

The 2016-17 Master Schedule Timeline should be out by the end of the month. Before the close of the semester, proposed changes to courses or pathways should be discussed. Teachers should have an opportunity to bring forward any proposals for the next year regarding new electives, team teaching, etc. All decisions regarding these proposals, including any bell schedule changes, should be finalized and voted upon, if necessary, by the end of the semester.

High School Focus Group

A focus group was held to review and improve the clarity of the 2016-2019 graduation requirements bulletin. The updated bulletin will be published in Inside LAUSD, “What’s New,” in January.

Foster Youth IGP Memo 6599.0

MEM – 6599.0 – “Allocation of Z-Time Funds for Secondary Counselors to Support Completion of Individual Graduation Plans for Foster Youth” explains the allocation of funding intended to help ensure that all foster youth attending secondary schools have an IGP. Funding will be allocated for secondary counselors to work with foster youth beyond the regular school day. Allocated funds may only be used to pay Secondary Counselors (0533) Z-Time to provide direct services to foster youth.

Mark Reporting for Edgenuity Courses

Follow the link below to get help with scheduling and reporting marks for Edgenuity online courses:
https://docs.google.com/document/d/1lcX1sUHB5fTEHrLt_p9n48Q2Pfl3sGZO7sclw_704/edit

GEAR UP FOR LA – FAFSA News

Did you know the 2016-17 FAFSA is available January 1st?

As the cost of college continues to increase, securing financial aid must become an important part of the college application process. The Education Trust-West reports only about HALF of financially aid untapped. Financial aid is critical for our students when you consider that a strong correlation exists between *FAFSA* completion and college enrollment.

FAFSA News:

Students should know that a FSA ID must be created prior to beginning the FAFSA. Direct students here to find out more FAQ's to FSA ID: <https://fsaid.ed.gov/npas/pub/faq.htm> More Information for students is available at StudentAid.gov/fafsa-changes.

High school staff can prepare now by checking out the FAFSA Demonstration Website: available December 30, 2015. Website: fafsademotest.ed.gov, Username: eddemo, Password: fafsatest

Resources for Schools: Help your school increase its FAFSA completion rate with two websites that help you track student submissions.

Ed Trust West's California Financial Aid Tracker tracks college financial aid application rates for California schools and districts. It reports the percent of 12th graders who completed FAFSA and Cal Grant applications <http://financialaid.edtrustwest.org/>

The US Department of Education's Federal Student Aid Website can help schools keep track of how many applications are submitted and how many are **completed**. <https://studentaid.ed.gov/sa/about/data-center/student/application-volume/fafsa-completion-high-school>

LINKED LEARNING – Upcoming Professional Development

The Linked Learning office is sponsoring a 3-day Buck Institute training. Teams of three academic and one CTE teacher from the same grade cohort may sign up for this training on January 5, 6, and 7, 2016. The following link provides additional information:

<https://docs.google.com/forms/d/1UAydtPbKujCYIpaixVHM5tyXGS7UsacptMnvPXBp2Xg/viewform?c=0&w=1>

Electronic portfolios are an effective form of assessing learning outcomes and student achievement as well as diagnosing curriculum deficiencies that require improvement. They encourage students to engage in self-reflection and focus on mastering higher order thinking, effective communications, and collaborative abilities. Currently 19 high schools are working in collaboration with ConnectEd, Envision Schools and the LAUSD Linked Learning office to calibrate learning mastery across the following skills: Analysis, Argumentation, Inquiry, and Problem Solving. LAUSD Linked Learning student portfolios have a minimum of one artifact for each of those skills in addition to a Resume, Personal Statement Essay, Community Engagement project and a Career Pathway artifact. There were over 50 teachers and

administrators who attended the October, November and December trainings. The next session takes place on Saturday, January 9, 2016. All Linked Learning faculty and administrators are invited to attend. The following link provides registration information:

<http://bit.ly/PortfolioJan2016>

UCLA/LAUSD COLLABORATIVE – Events & Resources

Congratulations to all of our schools that participated in our November UCLA-LAUSD Collaborative. Your engagement and input were instrumental to the overall success of our meeting. The Collaborative's goal was for your teams to leave with strategies that can be implemented immediately to enhance the work that is already occurring at your school-sites. Your intentionality in ensuring African-American students are accessing advanced learning and exposure opportunities will lead to improved student achievement outcomes for this subgroup of students on your campuses.

Third Quarter Collaborative Meeting

Please save the date for the third quarter Collaborative meeting, which is scheduled for Tuesday, February 2, 2016 at 8:30 a.m. to 3:30 a.m. on the campus of UCLA. Principals, coordinators, and counselors will end at 12:30 p.m. The AP workshop for teachers will end at 3:30 p.m.

The Collaborative will be providing a follow-up AP workshop for the same English and science teachers who attended the November 3rd meeting. You can register for the February 2nd meeting by inputting your teams' information by clicking on <http://goo.gl/forms/nBX7nZZWZt>.

Springboard ELA/Math Support

ELA

To build capacity in the schools that are currently implementing Springboard for ELA, the UCLA-LAUSD Collaborative is funding a two day workshop for teachers and coaches on January 28th and 29th. Each school can invite two participants to attend. Please email Robert Whitman at rdw5302@lausd.net by January 15, 2016 if you are interested in sending teachers.

Math

The College Board is offering coaching support at no additional cost to schools using Springboard for Mathematics in several areas: effective pacing and planning, collaboration, and Springboard Digital (SBD). To request a session, please email bgreen@collegeboard.org. Be sure to include the following information:

- Site name
- Contact person, email and phone number
- Number of teachers (Minimum 8 teachers required, can partner with other sites to meet this minimum)
- 2-3 options of dates with start and end time
- Name of requested session

The following Collaborative schools are currently implementing Springboard ELA/Math:

ELA	Math	ELA & Math
Manual Arts SH	Banning SH	Carson SH
	Fairfax SH	Crenshaw Mag STEMM
	Fremont SH	Hollywood SH
	Gardena SH	Van Nuys SH
	Jordan SH	Washington Prep SH
	King-Drew Medical Magnet	
	Middle College HS	
	Rancho Dominguez Prep	
	Westchester Magnet	

Progress Monitoring Data

We have provided schools with data pertaining to students on are on track with A-G requirements and 15-week grade distribution data for schools to ensure students are meeting A-G requirements. Each of the Collaborative schools will have access to an Excel file with data from all 28 schools. Download only the data for your school. If you need any assistance, contact Robert Whitman at rdw5302@lausd.net.

Click on the following link to access data:

https://lausd-my.sharepoint.com/personal/jklarín_laUSD_net/Documents/28%20Schools

K-12 RESOURCES & EVENTS

ESEA REAUTHORIZATON – Every Student Succeeds Act (ESSA)

Reauthorization of the Elementary and Secondary Education Act and the CORE School Quality Improvement System (CORE Waiver)

The reauthorization of ESEA, which now is titled, *Every Student Succeeds Act* (ESSA) has passed in both the House and Senate, with final signature from President Obama on December 10, 2015. Several highlights from the bill are that it:

- Eliminates adequate yearly progress (AYP) and highly qualified teacher requirements
- Provides strong support for teachers and school leaders
- Broadens accountability systems to include multiple measures of student performance, educator effectiveness, and school quality
- Requires states to provide assurances that they have adopted challenging standards in reading, mathematics, and science and allows for the adoption of standards in other content areas

LAUSD, along with 5 other California districts, has been operating under a waiver from specific requirements of the now obsolete No Child Left Behind (NCLB) law. With the reauthorization of ESEA, the NCLB waivers will no longer necessary. The current waiver and requirements associate with it will continue to be in effect through the end of this school year (2015-2016).

A new state system will go into effect for the 2017-2018 school year. With a year's lag time, it is currently unclear what accountability system will be in place for the 2016-2017 school year. As information is received, we will continue to bring updates to our LAUSD stakeholders.

MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT – Upcoming Professional Development Opportunities

MMED is offering the following professional development opportunities to address the linguistic needs of students:

- **La Jornada Conference**- Saturday, January 30, 2016- Conference designed for bilingual Spanish teachers and parents. Click on the link for additional information: <http://bit.ly/LAJORNADAFLIER>
- **LTEL Course Basics Training** for teachers new to the LTEL Courses -January 6 and 7, 2015. For additional information go to the MMED website: <http://achieve.lausd.net/mmed#spn-content>

PARENT AND COMMUNITY SERVICES BRANCH – Student Board Member

Student Member of the Board Elected!

The Parent, Community Student Services Branch is pleased to announce that the Student Member of the Board Election was conducted on Monday, December 7, 2015 at Maya Angelou High School.

The winner of the election, Mr. Leon Popa is a senior at Bernstein High School of Science, Technology, Engineering and Math, representing Board District 4.

Leon Popa will take office in January. Congratulations are extended to Leon Popa, his family, Principal Paul Hirsch and the STEM School community.

PROFESSIONAL DEVELOPMENT PLANNING REMINDERS

Substitute Coverage for Professional Development Attendance

If you are classroom teacher attending a weekday professional development, please plan ahead and secure your substitute early.

If you are providing professional development, please check for substitute availability with the local districts that will be impacted.

Professional Development Feedback

We need your feedback! All those attending Division of Instruction professional development events are asked to complete a survey at the end of the session. Your feedback helps to ensure that the support provided is meaningful, relevant, and useful to your work for the children of LAUSD.

LAUSD Calendar

Did you know that you can import some or all of the different LAUSD calendar categories into your Google calendar? Click [HERE](#) for a step-by-step guide.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT – Supporting Educator Growth

Educator Development and Support: Teachers

- As administrators continue to conduct observations, post-observation conferences should be used to discuss next steps for professional growth. Educators can use [My Professional Learning Network](#) (MyPLN) to identify resources aligned to the LAUSD *Teaching and Learning Framework* to address areas of needed growth.

Administrator Development

- The Los Angeles New Administrators Leadership Program (LANALP) is a partnership between LAUSD and the Center for Collaborative Education. LANALP is a two-year administrator induction program leading to a clear administrative credential. In response to the success and demand of LANALP, LAUSD will be expanding the induction opportunities for administrators through the Los Angeles Administrative Services Credential (LAASC) program. LAASC is expected to launch in March 2016 with its first two cohorts. LAASC will more than double the current capacity of LANALP. For more information, please contact Marco Nava at mnava@lausd.net or (213) 241-3444.

SMARTER BALLANCED ASSESSMENT RESOURCES

Smarter Balanced Assessments professional development materials and tools can also be found at these pages:

<http://achieve.lausd.net/Page/9439>

<http://achieve.lausd.net/testing>

<http://www.cde.ca.gov/ta/tg/ca/sprintcomtools.asp>

STUDENT INTEGRATION SERVICES – Program Updates

Magnet Program

The On-Line Magnet Verification process for Gifted/High Ability applicants will be open from January 11, 2016 to January 25, 2016 in the Principal's Portal. The online process allows Principals to electronically verify students who have applied to Gifted/High Ability Magnet Schools/Centers. Please refer to MEM-3391.10 On-Line Magnet Verification for Gifted/High Ability Applicants for additional information and instructions.

Magnet Verification for Transitional Kindergarten Applicants

Student Integration Services is implementing a new verification process, The On-line Magnet Verification for Transitional Kindergarten (TK). This will allow Principals/Administrative Designees to use an electronic process to verify District TK students who have applied to first grade Magnet Schools/Centers. These applicants do not meet the entrance age requirements for first grade enrollment as outlined in BUL-5708.1, Transitional Kindergarten, Kindergarten and First Grade Entrance Age Requirements, Verification of Birth Date and

Placement Forms. Principals/Administrative Designees should only verify students who meet all the following criteria by January 2016.

Indian Education Program

Timothy Vizthum has become the new Teacher Advisor for the Indian Education Branch.

The next Title VII parent meeting will be held February 2, 2015 at the Autry National Center.

Since 1975, the Indian Education Program of the District has worked to meet the unique educational and cultural needs of American Indian and Alaska Native students by providing the resources and tools needed to achieve academic success to Native American students and their families.

For assistance or additional information, please call the Indian Education Program Office at (213) 241-7066.

This concludes the December issue of the Instructional Update. Thank you for all you do to support teaching and learning.